

Implementing the Qs Grid Sheet

The language we use...

Choice words	→ How they affect student growth
Are there any other ways to think about that? Any other opinions?	
How did you know?	
How could we check?	
Why...?	
That's a very interesting way of looking at it. I hadn't thought about it that way. I'll have to think about it some more.	
Let's see if I've got this right.	
Any questions? Let start with these.	
Why would an author do something like that?	

What if...?	
That's like...	
Which part are you sure about and which part are you not sure about?	
What are you noticing?	
How did you figure that out?	
What kind of text is this?	
You know what I heard you doing just now, ____? Putting yourself in her [the character's] place.	
How are you planning to go about this?	

What problems did you come across today?	
What are you thinking?	
You managed to figure that out with each other's help.	
I notice, ____ that when he was talking it sort of jogged your mind—what were you thinking?	