

NEW TEACHER STUDY GROUP #6 - FEBRUARY
CHECKING FOR UNDERSTANDING

Records of Practice for Checking for Understanding

Keeping track is a matter of reflective review and summarizing, in which there is both discrimination and record of the significant features of a developing experience....It is the heart of intellectual organization and of the disciplined mind.

John Dewey
Experience and Education

Records of Practice - a record of practice is an artifact; it is something tangible from the realm of practice that can be studied by participants in the rounds group.

We use artifacts to provide concrete evidence of changes made in teaching practice and student learning. This isn't about tracking progress but rather about tracking the *process* of changing our practice. When deciding on an artifact type, first consider the purpose of collecting the record of practice and the question of practice you have in mind. Then you can determine the artifact that best fits that purpose and question.

Examples:

- Exit card samples
- Discussion prompts/Questions
- Smart board notes
- Video

Reflection Questions for Presenting your Artifact

- How does the artifact relate to checking for understanding?
- What is different in your practice now as a result of the work you have done on this aspect of your teaching?
- What's the next level of learning for you?