

NEW TEACHER STUDY GROUP #6 - FEBRUARY
CHECKING FOR UNDERSTANDING

Informal Checks for Understanding

These assessments provide feedback to the teacher and the student. They are not typically scored or graded.

Step 1:

Complete Checking for Understanding Self-Assessment:

Look at the eight examples below. Using the following scale below assess how often you use.

- 1 = Infrequent Use
- 2 = General Use
- 3 = Extensive Use

- 1. _____ Teacher questioning
- 2. _____ Informal, ongoing observation of students
- 3. _____ Fist to Five
- 4. _____ Thumbs Up, Thumbs Down
- 5. _____ Whip around
- 6. _____ Think alouds
- 7. _____ Entrance cards
- 8. _____ Exit cards

Step 2:

What are one or two of the most frequent ways you check for understanding? Describe them to your group—both how you do them and what information you hope to glean from them.

Each of us should listen for techniques that we think may be useful to us and either write the idea down or make sure the Recorder notes them.